JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO INC.

M.H. DEL PILAR, STREET, MOLO, ILOILO CITY

A.Y. 2017 - 2018

ROMANTIC RELATIONSHIP OF SENIOR HIGH SCHOOL STUDENTS. INSPIRATION OR DISTRACTION

In partial fulfillment of the requirements to the subject Practical Research 1

Researchers:

RAVENA, JAMES LOBEL N.

BARUC, RYAN MARK P.

Grade 11 – Aldebaran

Presented to:

DR. ELVIRA DELGADO



JOHN B. LACSON FOUNDATION MARITIME UNIVERSITY - MOLO INC.

M.H. DEL PILAR, STREET, MOLO, ILOILO CITY

Approval Sheet

This research project entitled: "Romantic Relationship of Senior High School Student: Inspiration or Distraction" at John B. Lacson Foundation Mantense University (Molo) Inc., Academic Year 2017 – 2018, prepared and submitted by, James Lobel N. Ravena and Ryan Mark P. Baruc of Grade 11 – Aldebaran in partial fulfillment of the requirement in the subject Practical Research 1 has been examined and hereov recommended for approval and acceptance.

ELVIRA DELGADO, PH, D

Research Adviser

MA. ELENA J. ELEPERIA, PH, D

Principal

Abstract

The study aimed to ascertain the effects of romantic relationship on senior high school students and in their academic performance. This study was conducted from February to March 2018, and utilized 30 senior high schoostudents of John B. Lacson Foundation Maritime University (Molo) Inc. who were involved in a romantic relationship as respondents. The simple purposive sampling method was employed. This phenomenology qualitative research utilized a self-administrative questionnaire using research method survey. A triangulation method approach was used in the study where the researchers are free to gather and analyze data using multiple methods allowing them to combine research approaches, research types, data gathering and data analysis techniques. The researchers triangulated the gathered data and crafted the findings, conclusions and recommendations. The results revealed that the romantic relationship of senior high school students, both male and female. serves as an inspiration. Remarkably, it helps them develop maturity, become a better person, guarantees companion and it leads them to know their limitations and priorities. However, from time to time, it also causes them to be unfocused and takes up their time for school works. In conclusion, senior high school students are engaged in healthy romantic relationship because despite of encountering negative impacts they still view their romantic relationship as a benefit in their academics and enhances their personality as a whole.

ACKNOWLEDGEMENT

The researchers would like to express their heartfelt gratitude to the following people who selflessly shared their precious time and effort towards the completion of this study:

To Dr. Elvira Delgado, research adviser, for the untiring support, patience, encouragement, and valuable insights necessary to make this study a success;

To the Respondents, for participating in this study and for their time and efform in answering the questionnaire sincerely;

To our friends, classmates and those whom the researchers failed to mention, for the concern, love, and memories shared; and

The almighty God, the Master and the Creator of Ali, who gave the strength and wisdom to finish this research.

The Researchers

TABLE OF CONTENTS

Preliminary Page	Page number
Approval Sheet	1
Abstract	H
Acknowledgement	hi
Table of Contents	łV
Chapter	
1 INTRODUCTION TO THE STUDY	1
1 INTRODUCTION TO THE STUDY Background of the Study	2
Statement of the Problem	3
Significance of the Study	6
Definition of Terms	ó
Delimitation of the Study	8
2 REVIEW RELATED LITERATURE	9
Senior High School	õ
Teenage Romantic Relationship	11

Romantic Relationship as Inspiration

		Fag
	Romantic Relationship as Distraction	15
	Related Studies	:6
	Synthesis	19
3	RESEARCH DESIGN AND METHODOLOGY	21
	Purpose of the Study and Research Design	2.
	Method	2:
	Participants	21
	Research Survey	22
	Procedure	23
	Data Analysis Procedure	23
4	RESULTS	24
	Narrative Analysis	24
	Documentation	29
5	SUMMARY, CONCLUSIONS, IMPLICATIONS, AUD	

RECOMMENDATIONS

Summary of the Study

Findings

Conclusions

Recommendations

APPENDICES

BIBLIOGRAPHY

35

36

32

32

34

27

38

nilorar